

Yetta Chaiken Oral History Internship

With the University of Delaware and the Jewish
Historical Society of Delaware



Student Intern: Rebecca Volk

5 May 2024



Introduction

My name is Rebecca Volk, and I am a senior undergraduate at the University of Delaware and a student intern for the Yetta Chaiken Oral History 2024 Internship. I major in history with a concentration in European history. I have two minors in Museum Studies and Jewish Studies.

Familiarity with the JHSD

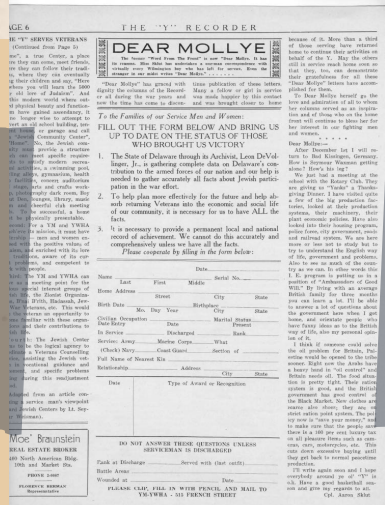
As a Museum Studies and Jewish Studies minor, I had the opportunity to work with the Jewish Historical Society of Delaware for two summers before interning for them this spring. One was in 2022 and the other was in 2023. My work for those summers ultimately ended up being primarily focused on the Tomases family of Wilmington.



UD Graduate Emily Collapy and Myself in Front of Jewish Community Plaque in Wilmington | June 2023



JHSD's Location: The Coxe House in Wilmington



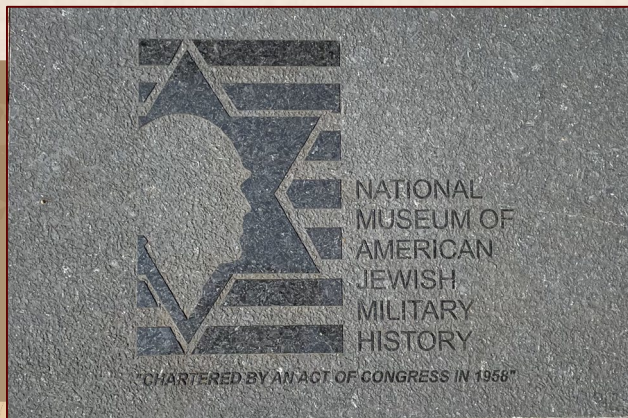
The Dear Molly Segment of the Y Recorder During WWII | Digital Collections of the Jewish Historical Society of Delaware | Uploaded in Summer 2022

E. Lyman Stewart Internship 2022

In 2022, I started to work on the project of the online exhibition for the JHSD website. It was to focus on Delaware's Jewish community serving in the American wars, and my focus was on the Second World War. I was researching on the men on the battlefield and those who were POWs. I especially focused on Ralph Tomases' captivating story, in which he fought in the Battle of the Bulge and was captured as a POW under Nazi Germany. His daughters, Ruth and Faith, were immensely generous to have us look at Ralph's mementos, including letters he sent to his family. It was a fascinating opportunity to view primary sources that belonged to someone.



UD Undergraduate Connor Simple and Myself in Front of Jewish Community Plaque in Wilmington | June 2022



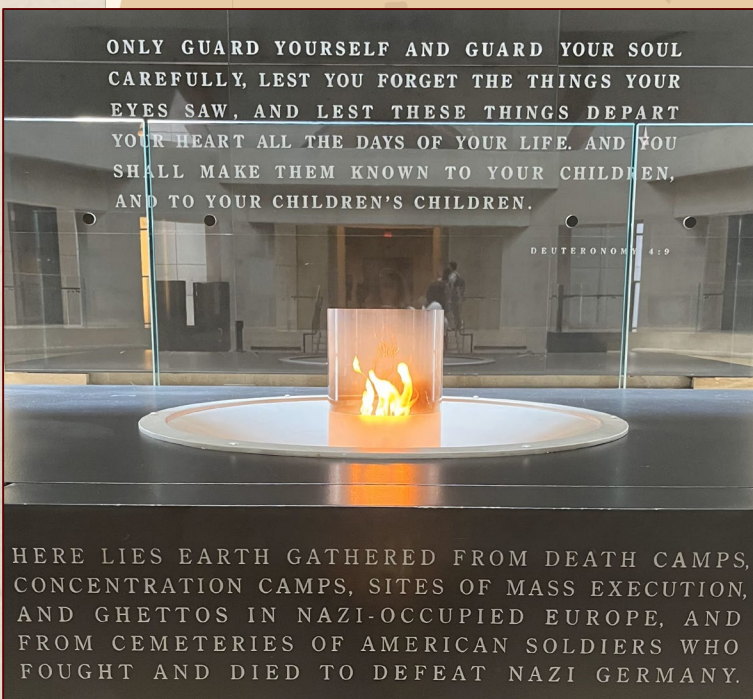
Ground Plaque at the National Museum of Jewish Military History | Washington D.C. | 20 July 2022



Memory Plaque of WWII Veteran at the NMJMH | Washington D.C. | 20 July 2022



Myself in the Shtetl History Section at the USHMM | Washington D.C. | 20 July 2022



Remembrance Section of the United States Holocaust Memorial Museum | Washington D.C. | 20 July 2022



The "Arbeit Macht Frei" Arch at the USHMM | Washington D.C. | 20 July 2022

I had the opportunity to visit the United States Holocaust Memorial Museum and the National Museum of American Jewish Military History in Washington D.C. for additional research.

Jewish Studies Summer Internship 2023

In 2023, I had continued to focus on Ralph Tomases, except the focus was more on the family's perspective. I wrote a narrative around his father, Morris' diary, which documented the family's life when they found out he was missing in action. This story was to illustrate internal suffering American families went through during times of war.

Wed. Jan. 10, 1945

[sideways] on Dec. 21st

Received the sad news that Refael is missing in action. 9:25 at night. Brought telegram from the Handelmans. Bernice was at our house then.
(Morris called Ralph Rafel)

Thurs. Jan. 11

Wife and I are very broken from the news. Didn't sleep the whole night. Didn't work. Many people came to console [us].

Fri. Jan. 12

Went to work but came home early 11:00. Found wife very depressed. A bit more spirited than yesterday. Handelmans visit 9:00 PM.

Sat. Jan. 13

Went to shul. Pledged chai dollars. Wife cannot sleep at night.

Sun. Jan. 14

A big snowfall.

Bernice -- mood(?) was spent with very heavy hearts. If only we heard one word: prisoner. It would ease our hearts.

Mon. Jan. 15

Went to work. My heart petrified. Braun-Brodinski visited.
(Miriam Brodinsky and Pauline Brown; they were neighbors)

Tues. Jan. 16

People read of the missing in action in the newspapers and respond/call. We make calculations and hope that he is held prisoner by the Germans. Bernice was here.

Wed. Jan. 17

Mother sighs. Walks around embittered. We must force her to eat something. She hears that Martin Karlis is missing since December 26.
(Morton Carlis; Alfred Carlis's brother)

Thurs. Jan. 18

Came from work Doreen(?) calls [to say] that Martin Karlis(?) is missing. Mother gives _____ bath, crying. The Handelmans come and also Bernice. Sitting until 10:00PM.
(Dorine Berger- Morty Carlis's aunt and Helen Schutzman's best friend)

Fri. Jan. 19

After dinner, went to Beth Sholom. Asked Mother to come along. She didn't go. Didn't feel well. Bernice, the Handelmans and Doreen were at shul.
(Dorine Berger)

The Oral History Project for the Jewish Historical Society of Delaware

My purpose in interning for the JHSD was to conduct oral interviews of Delaware's Jewish community. I am more than honored to contribute to the oral history collection, as well as conduct the interviews of the community. I had the pleasure of interviewing Dr. Howard Zucker, Jordon Rosen and Sharon Rosen.

Fall 2019 Interviews



Oral History Class with (back row, left to right) Gail Pietrzyk, archivist for the Jewish Historical Society of Delaware, historian Roger Horowitz, and University of Delaware students Jordan Spencer, Fiona Sia, Jacob Budd, Benjamin Glazer and (front row, left to right) Dalia Handelman, Dale Weiss, Laura Mays and Megan Heston. Pre-pandemic photo by Evan Krape.

The stories about living in the Jewish community in Delaware are some of our favorites at JHSD. Roger Horowitz has been instrumental in helping connect JSHD to UD students interested in oral history and helped us obtain some of our most memorable and significant recent interviews. Board member Roger Horowitz was recognized in the December 2019 issue of [University of Delaware Research Online Magazine](https://www.udel.edu/researchonline/magazine), for his work with the oral history program in recent years.

Photo Credit:

<https://jhsdelaware.org/collections/Oral%20History/exhibit/fall2019.html>



University of Delaware sophomore Dalia Handelman meets with Faith Brown to talk about her life in Wilmington, her travels to Israel and her view of the world. Brown was one of 10 senior members of Delaware's Jewish community interviewed by Handelman this summer in a project done in partnership with the Jewish Historical Society under the direction of Roger Horowitz, who teaches history and Jewish Studies at UD and directs the Hagley Library's Center for the History of Business, Technology and Society.

Photo Credit:

<https://www.udel.edu/udaily/2019/august/driven-to-discover-dalia-handelman-oral-history-jewish-seniors/>



Oral History Project of Long-Time Members of Delaware's Jewish Community

Researcher: Dalia Handelman, University of Delaware
Faculty Mentor: Professor Roger Horowitz of the University of Delaware Jewish Studies Program

Abstract Description:

There are many people in this world, especially those who have lived a lifetime of unique experiences during our changing time periods. This project focused on conducting oral history interviews with senior citizens in the Jewish community of Delaware. The people who were interviewed ranged from the 1930s to the 1990s. Each interview covered the time and place the interviewee was born and the time and place they grew up in. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019.

The Interviews:

One of the goals for this project was to interview individuals who have lived a lifetime of unique experiences during our changing time periods. This project focused on conducting oral history interviews with senior citizens in the Jewish community of Delaware. The people who were interviewed ranged from the 1930s to the 1990s. Each interview covered the time and place the interviewee was born and the time and place they grew up in. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019.

Takeaways:

There are many people in this world, especially those who have lived a lifetime of unique experiences during our changing time periods. This project focused on conducting oral history interviews with senior citizens in the Jewish community of Delaware. The people who were interviewed ranged from the 1930s to the 1990s. Each interview covered the time and place the interviewee was born and the time and place they grew up in. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019.

Acknowledgments:

There are many people who made this project possible and helped make it so successful. I would like to thank Professor Roger Horowitz for his guidance and support throughout the project. I would also like to thank the members of the Oral History Project for their assistance and support. Finally, I would like to thank the interviewees for their time and stories. Without their contributions, this project would not have been possible.

Quotes:

"I had a very good childhood. I was born in 1925 in Poland. During World War 2, I was in a ghetto in Warsaw. I was there for about 4 years. I was very lucky to survive. I was one of the few who survived. I was one of the few who survived. I was one of the few who survived."

Highlights From Select Interviews:

There are many people in this world, especially those who have lived a lifetime of unique experiences during our changing time periods. This project focused on conducting oral history interviews with senior citizens in the Jewish community of Delaware. The people who were interviewed ranged from the 1930s to the 1990s. Each interview covered the time and place the interviewee was born and the time and place they grew up in. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019. The project was conducted in the fall of 2019.

Photo Credit:

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<https://jhsdelaware.org/collections/Oral%20History/exhibit/summer2019.html>

Preparing for the Interviews

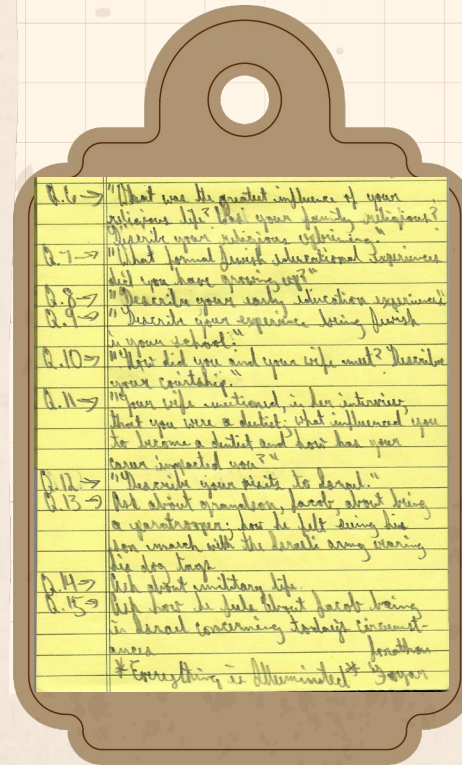
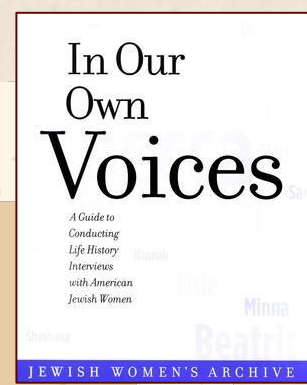
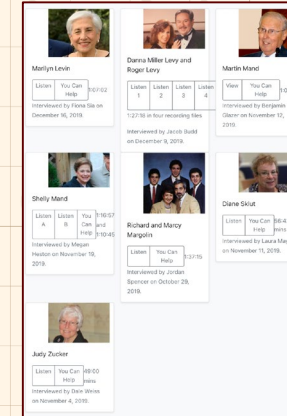
Because research is always a needed component for work within the field of history, I had to do some background research to get an idea of what questions to ask of the interviewees. I used resources from the JHSD as well as additional sources to be well-grounded for the interviews.



Becoming American, Remaining Jewish

The Story of Wilmington, Delaware's First Jewish Community, 1879-1924

Toni Young



Q.6 -> "What was the greatest influence of your religious life? How does your family's religious life describe your religious upbringing?"

Q.7 -> "What formal Jewish educational experiences did you have growing up?"

Q.8 -> "Describe your early education experience in your school?"

Q.9 -> "Describe your experience being Jewish in your school?"

Q.10 -> "How did you and your wife meet? Describe your courtship."

Q.11 -> "How was your wife mentioned in her interview that you were a dentist? What influenced you to become a dentist and how has your career impacted you?"

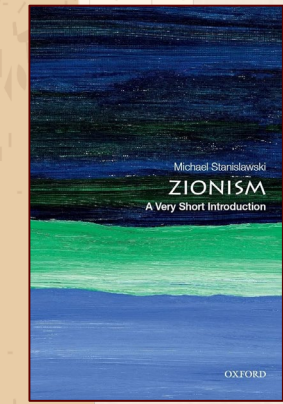
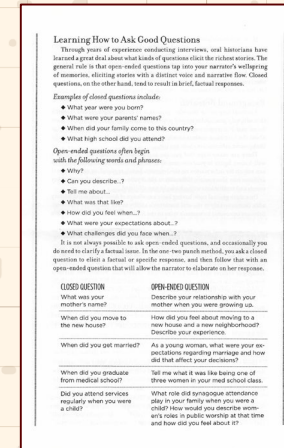
Q.12 -> "Describe your visits to Israel."

Q.13 -> "Did you ever witness, hear about, or experience a terrorist attack? How did it affect you and your family?"

Q.14 -> "Describe your military service in Israel concerning today's circumstances."

Q.15 -> "Describe your military service in Israel concerning today's circumstances."

Everything is Illuminated # Super



To start, I have had a brief introduction of conducting oral history interviews by Dr. Roger Horowitz of the University of Delaware. He teaches an undergraduate course for oral histories and had students collaborate with JHSD in 2019. Dr. Horowitz was a tremendous help providing essential information and offering great advice from his experience with oral history.

Link to JHSD's 2019 Oral History Collection:

<https://jhsdelaware.org/collections/Oral%20History/exhibit/fall2019.html>

Link to Article to 2019 issue of the project from University of Delaware Research Online Magazine:

<https://research.udel.edu/2020/12/01/jewish-oral-history/>

Printed Resources

“Becoming American, Remaining Jewish: The Story of Wilmington, Delaware’s First Jewish Community, 1879-1924” by Toni Young



**Becoming American,
Remaining Jewish**

The Story of Wilmington,
Delaware’s First Jewish Community,
1879–1924

Toni Young

Photo Credit: Amazon |

<https://www.amazon.com/Becoming-American-Remaining-Jewish-Wilmington/dp/1611491894>

“Zionism: A Very Short Introduction” by Michael Stanislawski

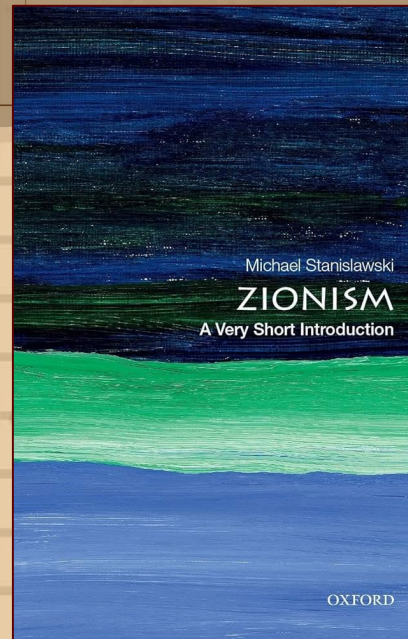


Photo Credit: Amazon |

<https://www.amazon.com/Zionism-Very-Short-Introduction-Introductions/dp/0199766045>

“In Our Own Voices: A Guide to Conducting Life History Interviews with American Jewish Women” by Jayne K. Guberman

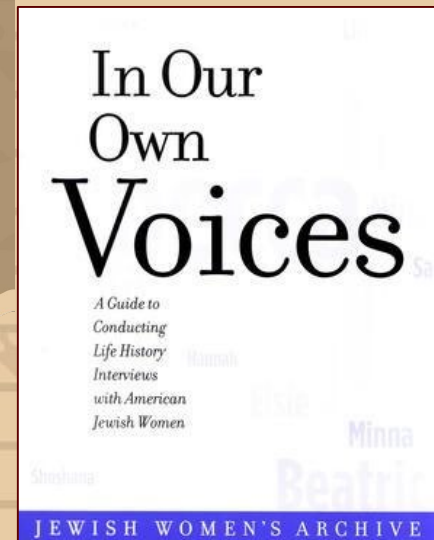


Photo Credit: Jewish Women’s Archives |
<https://jwa.org/stories/how-to/guide>

Audio and Video Resources

“Building the Impossible Dream: The History of Zionism with Dr. Daniel Polisar” from Tikvah Podcast



Photo Credit:

<https://podcasts.apple.com/us/podcast/building-the-impossible-dream-the-history-of-zionism/id1503377974>

“Never Stop Dreaming: The Life and Legacy of Shimon Peres” from Netflix



Photo Credit:

<https://www.moriahfilms.com/film-library/never-stop-dreaming.html>

Some of the Oral History Interviews from JHSD, including Judy Zucker's

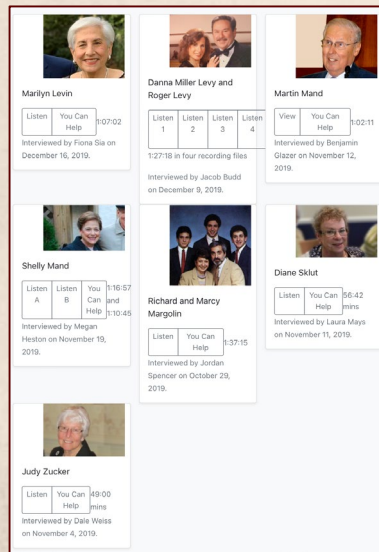


Photo Credit:

<https://jhsdelaware.org/collections/Oral%20History/exhibit/list.html#>

Online Resources

Online Articles Written by Rabbi David Geffen for the Jewish Historical Society of Delaware

Interview with Natalie Sopinsky from Israel News Talk Radio

Website of Danna Levy's Daughter, Natalie Sopinsky

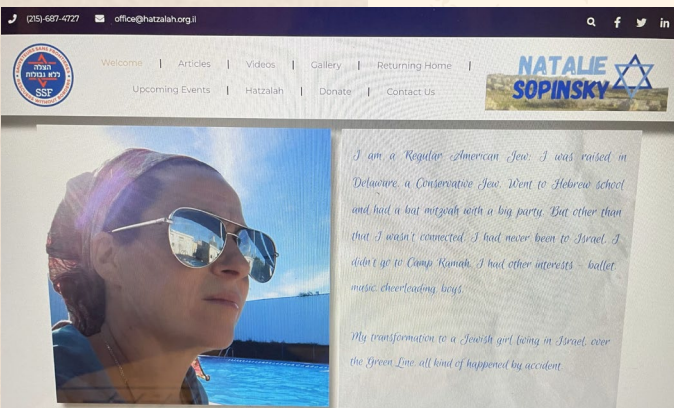


Photo Credit:

<https://nataliesopinsky.com/>



Photo Credit: *The Jewish Historical Society of Delaware* | Links to the Articles:

<https://jhsdelaware.org/warsaw-ghetto-uprising-anniversary/>

<https://jhsdelaware.org/william-topkis-cited-in-jerusalem/>

<https://jhsdelaware.org/the-lifeblood-of-palestine-jewish-tourism-jpost-israel-news/>

Home > Natalie Sopinsky

Natalie Sopinsky

'Returning Home' airs:

US Eastern time: Sundays 10am

Israel time: Sundays 5pm

Natalie Sopinsky, a Delaware native, was raised in an "all-American" Conservative Jewish family. Today she is a pistol-wearing, hitchhiking settler living in the Hebron Hills. A lawyer, lifeguard, and Zumba instructor, the mother of five children, and wife of Philadelphia-public-school-teacher-turned-Israel-university-lecturer, Natalie represents the 150 communities in Judea and Samaria as Director of Development for Rescuers Without Borders Israel, the main US charity for emergency medical needs in the Jewish heartland. Natalie is also an executive team member of Partners in Aliyah, a grassroots movement helping match potential olim to more established olim who have successfully made the move to Israel.

Read Natalie's Blog at <https://www.hatzalah.org.il/blog/> and follow her on FB at

<https://www.facebook.com/RescuersWithoutBordersIsrael/>

and at: <https://www.hatzalah.org.il/>

For aliyah support join Partners in Aliyah at

<https://partnersinaliyah.org/>

Natalie is passionate about Aliyah and Israel, and hosts the show, 'Returning Home' which is chock-full of information on the immigration process to Israel. It airs every Sunday.

Photo Credit:

<https://israelnewstalkradio.com/category/returning-home/>

Developing Questions

I then conducted the questions for the interviews, and I used "In Our Own Voices" as a guide for the specificity of them.

Learning How to Ask Good Questions

Through years of experience conducting interviews, oral historians have learned a great deal about what kinds of questions elicit the richest stories. The general rule is that open-ended questions tap into your narrator's wellspring of memories, eliciting stories with a distinct voice and narrative flow. Closed questions, on the other hand, tend to result in brief, factual responses.

Examples of closed questions include:

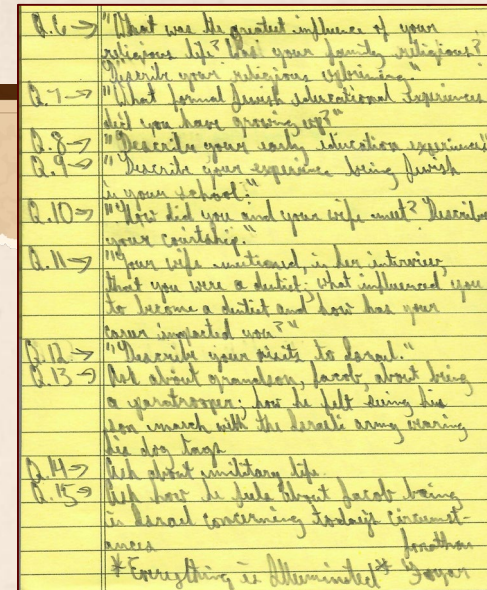
- ◆ What year were you born?
- ◆ What were your parents' names?
- ◆ When did your family come to this country?
- ◆ What high school did you attend?

Open-ended questions often begin with the following words and phrases:

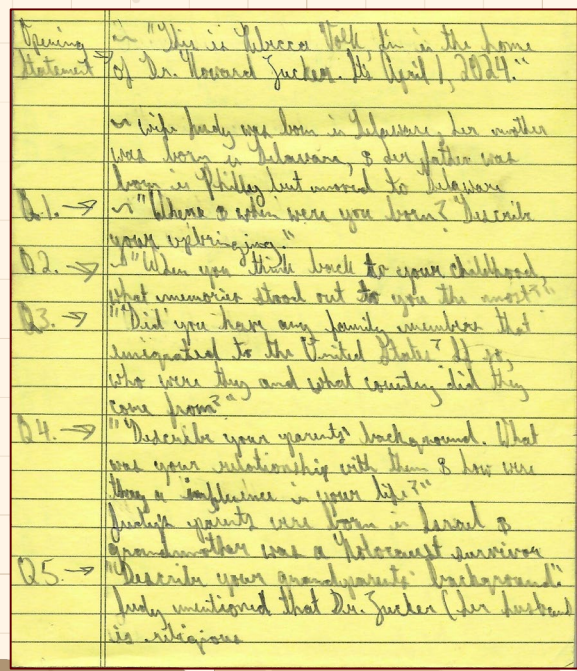
- ◆ Why?
- ◆ Can you describe...?
- ◆ Tell me about...
- ◆ What was that like?
- ◆ How did you feel when...?
- ◆ What were your expectations about...?
- ◆ What challenges did you face when...?

It is not always possible to ask open-ended questions, and occasionally you do need to clarify a factual issue. In the one-two punch method, you ask a closed question to elicit a factual or specific response, and then follow that with an open-ended question that will allow the narrator to elaborate on her response.

CLOSED QUESTION	OPEN-ENDED QUESTION
What was your mother's name?	Describe your relationship with your mother when you were growing up.
When did you move to the new house?	How did you feel about moving to a new house and a new neighborhood? Describe your experience.
When did you get married?	As a young woman, what were your expectations regarding marriage and how did that affect your decisions?
When did you graduate from medical school?	Tell me what it was like being one of three women in your med school class.
Did you attend services regularly when you were a child?	What role did synagogue attendance play in your family when you were a child? How would you describe women's roles in public worship at that time and how did you feel about it?



My Questions Written for the First Interview | 01 April 2024

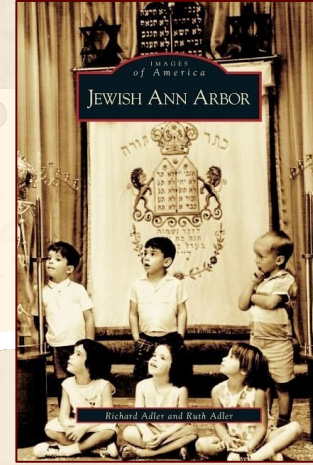
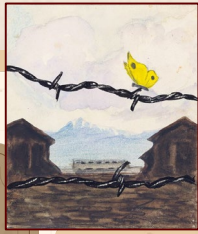


My Questions Written for the First Interview | 01 April 2024

The list of the specific kinds of questions was a great amount of help referring to closed and open-ended questions. I also came up with my questions as I continued to develop them.

Segment from "In Our Own Voices" By Jayne K. Duberman | Guberman, Jayne K, Joyce Antler, and Nicki Newman Tanner. 2005. In *Our Own Voices: A Guide to Conducting Life History Interviews with American Jewish Women*. Brookline: Jewish Women's Archive. | Page 16

Personal Life Stories as History



There were many factors of the interviewed stories that I found so compelling and are very much relevant today.



Themes of family immigration, family traditions, growing up in the Jewish community, military service, family Holocaust stories, and currently having children and grandchildren in Israel illustrate the personal life stories as history, telling the Delaware Jewish story.

Regions of Personal Lives



Family in Israel: Personal Connection to the Holy Land

THIS TOO SHALL PASS



HEBREW TATTOOS



One of the most emotional and touching moments of Dr. Zucker's and Rosen's stories was about their family members living in Israel currently. Regarding the Hamas attack on 7 October 2023, it was important to document the personal aspects of the atrocity.

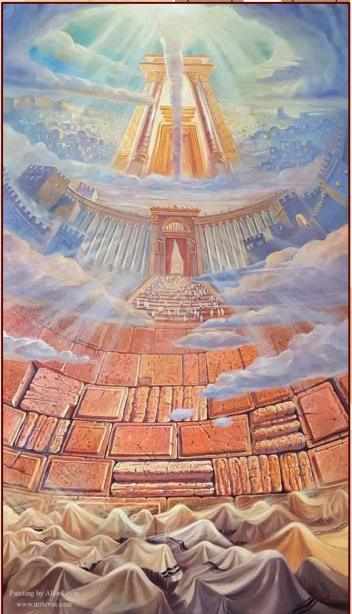
The Zucker's grandson, Jacob, became a paratrooper for the Israeli army. He was among the hostages that Hamas captured, but he was brought back to safety.

The Rosens have said that despite the present dangers in Israel, their children and grandchildren are fortunately safe and are continuing living their lives.

It is truly admirable to learn that despite various perspectives and beliefs in Zionism, the current dangers, the polarizing tension, and the constant anxiety concerning family safety, there is still strong support and passion for the Jewish state.



This further speaks as an indication of the importance of the preservation of Jewish culture, tradition, faith, heritage, and life.



I have gained such a great experience as a first-time oral historian, and I had the absolute pleasure of interviewing the Zuckers and Rosens. I gained a lot of insight from this internship, and I am grateful to contribute to it.



Zoom Interview with Jordon and Sharon Rosen | *Jewish Historical Society of Delaware* | 28 April 2024

Special Thanks To:

Dr. Howard and Judy Zucker

Jordon and Sharon Rosen

Gail Pietrzyk of the Jewish Historical Society of Delaware

Dr. Polly Zavadivker of the UD Jewish Studies Department

Dr. Roger Horowitz of the UD History Department

Lois Stoehr of the UD Museum Studies Department

Doug Tobias of the UD Museum Studies Department

The University of Delaware

The Delaware Historical Society

The Jewish Historical Society of Delaware

I greatly appreciate your guidance, mentorship, and contribution to my work during the internship.



Thank You

¿Tienes alguna pregunta?

tuemail@freepik.com

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tupaginaweb.com



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- <https://jhsdelaware.org/>

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- <https://universityranking.org/universities/university-of-delaware/>
- Laura Rose Photography
- <https://cbe.udel.edu/about/contact/>

Slide 3:

- <https://www.domore24delaware.org/fundraisers/jewish-historical-society-of-delaware>
- <https://www.facebook.com/JHSDel/>

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- <https://www.udel.edu/udaily/2019/august/driven-to-discover-dalia-handelman-oral-history-jewish-seniors/>
- <https://jhsdelaware.org/collections/Oral%20History/exhibit/summer2019.html>

Slide 8:

- <https://www.amazon.com/Becoming-American-Remaining-Jewish-Wilmington/dp/1611491894>
- <https://www.amazon.com/Zionism-Very-Short-Introduction-Introductions/dp/0199766045>
- <https://jwa.org/stories/how-to/guide>
- <https://jhsdelaware.org/collections/Oral%20History/exhibit/list.html#>
- <https://podcasts.apple.com/us/podcast/building-the-impossible-dream-the-history-of-zionism/id1503377974>
- <https://www.moriahfilms.com/film-library/never-stop-dreaming.html>
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- <https://www.moriahfilms.com/film-library/never-stop-dreaming.html>

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- <https://israelnewstalkradio.com/category/returning-home/>

Slide 13:

- Guberman, Jayne K, Joyce Antler, and Nicki Newman Tanner. 2005. *In Our Own Voices: A Guide to Conducting Life History Interviews with American Jewish Women*. Brookline: Jewish Women's Archive.
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- <https://www.art.com/products/p55572455354-sa-i8905904/jewish-immigrants-on-ship-near-statue-of-liberty.htm?epik=dj0yJnU9NVZRhRUdfaldScGhTNEZfM29XMITF6ZjZqVUNQZlFPUm4mcD0wJm49aE5FSvFsYnVJbOIVWDZ6dIRBaFzVQSZOPUFBQUFBRIkzcklr>
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- Zoom Interview with Jordon and Sharon Rosen | *Jewish Historical Society of Delaware* | 28 April 2024

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